**Unit 1 Standards:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Learning Target (I am Learning about…)** | **Criteria for Success (I can…)** | **Activation/Instruction** | **Collaboration/Guided Practice** | **Independent Learning/Assessment** | Closure |
| **Monday, Sept 8** | I am learning about how to use narrative techniques to create an impactful story with a theme, plot devices, and archetypes. | I can use narrative techniques to create an impactful story with a theme, plot devices, and archetypes by creating my own origin story and working on the final draft. | Warm up – GRAMMAR | Students will do one of the following:   1. Finish the MAP test. 2. Submit their final draft of their assignment. 3. Rewrite their final draft. 4. Grab a novel from my classroom library. | Students will do one of the following:   1. Finish the MAP test. 2. Submit their final draft of their assignment. 3. Rewrite their final draft. 4. Grab a novel from my classroom library. | Students will do one of the following:   1. Finish the MAP test. 2. Submit their final draft of their assignment. 3. Rewrite their final draft. 4. Grab a novel from my classroom library. |
| **Tuesday, Sept 9** | I am learning about how the Puritan values influenced their literature. | I can discuss how the Puritan values influenced their literature by reviewing notes as well as the literature of the time. | WARM UP – grammar | Students will be receiving background information on the Puritans and their values as well as the influences on their literature. | The students will then be going over the poetic techniques that we will be reading in a couple of period poems. | The students will then be going over the poetic techniques that we will be reading in a couple of period poems. |
| **Wednesday, Sept 10** | I am learning about how the Puritan values influenced their literature. | I can discuss how the Puritan values influenced their literature by reviewing notes as well as the literature of the time. | WARM UP – grammar | Students will be finishing up their notes from yesterday.  If students are done, then they will start reading a poem from Anne Bradstreet.  Students will be learning how to annotate as well. | Students will be finishing up their notes from yesterday. | Students will be finishing up their notes from yesterday. |
| **Thursday, Sept 11** | I am learning about poetic techniques. | I can discuss poetic techniques by reviewing the notes. | WARM UP – grammar | Students will be finishing reading the poem. | Students will then read another poem from Anne Bradstreet. | Students will start answering questions about Anne Bradstreet. |
| **Friday, Sept 12** | I am learning about poetic techniques. | I can discuss the poetic techniques that are found in Anne Bradstreet’s poems. | WARM UP – grammar | Students will continue to read the questions by Anne Bradstreet. | Students will continue to read the questions by Anne Bradstreet. | Students will continue to read the questions by Anne Bradstreet. |